

CEAFMP Advisory Committee

October 23, 2020, 1:00 – 3:00 PM

Meeting held remotely via Zoom

Minutes

Call to Order

1. Bilan Aden called the meeting to order at 1:04PM
2. Roll Call:
 - a. Committee Members Present: Ted Kalmus, Kathleen Zagers, Reid Saaris, Andrew Thompson, James Wagar, Hillary Altmann, Catherine Costello, Vivian van Gelder, Sarah Igawa, Jasmin Weaver, Ross Parker, Jessica Zimbabwe, Rachel Costello, Dana Harrison, Michael Hubner
 - b. Board Directors Present: Eden Mack and Eliza Rankin
 - c. Staff Present: Dr. Pedroza, Ashley Davies, Becky Asencio, Richard Best, Jen Lincoln
3. Minutes from 9/25: minutes = Ted Kalmus made a motion to accept the minutes. Ross Parker seconded. The motion passed unanimously. Jessica Zimbabwe, Michael Hubner, and Dana Harrison abstained from the vote.

Ice Breaker: Given the SPS definition of diversity as representative of the community, 1) What must we do to ensure we're living up to that definition for the committee? 2) How will we know our committee is "diverse" and if it isn't who must act to resolve it?

Themes from small groups included:

- Reconstituting the group, starting with an evaluation of the processes which created it
- Acknowledging that a group of 20 participants will not include representatives of all the district's demographics.
- Proposing ways to bring in additional voices on specific issues, starting with community members most effected by a given decision before the committee and the Board.
- Considering why leaders of color in Seattle might not participate in this type of committee.

Next step – Reconvene the Operating Manual subcommittee to address questions about the manual and the diversity of the committee's composition.

Main Topic

Director of Enrollment Planning Ashley Davies delivered a presentation on assessing and responding to capacity issues in the district. She provided a high-level overview of the means for addressing capacity via Capital Projects or Enrollment processes. She conveyed lessons learned in recent years and highlighted the significance of communication in making capacity-related decisions and how changing how the district communicates has led to greater racial equity. She presented the Boundary Principles from 2013 and described how they are applied or adapted in practice. Ms. Davies concluded with the current capacity challenge of Mercer Middle School and the boundary change process and timeline for that school.

The committee discussed how to present information in an accessible way for the public to understand and respond to it. The committee suggested types of information that it would need in order to better support the processes around capacity issues, such as feeder school patterns, programmatic differences across schools, identifying under-enrolled schools, and clarifying or revising the Boundary Principles.

Closing

1. Next meeting November 20, 2020

The meeting adjourned at 3:01PM